

## Response to Intervention: Allegany-Limestone High School

RtI is the process used by the Allegany-Limestone High School to provide additional support to students in the areas of reading and math. Students are placed in tiers based on assessments that occur throughout the year and by teacher recommendation. The goal of our RtI process is to help students gain the necessary skills to be removed from any academic intervention services or designated classes. Our complete Response to Intervention plan can be found on our District website located at <http://www.alcsny.org/>.

### Tiered Services Program Description 9<sup>th</sup> Grade – 12<sup>th</sup> Grade

	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4: Special Education</b>
INTENSITY OF SERVICE	General Instruction	Progress Monitoring	Minimum 30 minutes of AIS once every four day cycle, or placement in: a designated class, a directed study hall, or Credit Recovery	Additional support identified by CSE and documented in the IEP
GROUPING	Large Group: up to 30 students	Large Group: up to 30 students	Small Group: up to 15 students	<ul style="list-style-type: none"> <li>• Large Group (push-in) up to 30</li> <li>• Small Group (designated class) up to 15</li> <li>• Guided Study Halls (&lt; 10)</li> </ul>
STAFFING	Classroom Teacher	Classroom teacher	Classroom teacher or Special Education (Direct Consultant) Teacher, or co-teacher	Special Education Teachers
PROGRAM/ INSTRUCTIONAL SUPPORT	Teachers will identify skill deficiencies and meet student needs by doing the following. <ul style="list-style-type: none"> <li>• Using differentiated instructional strategies such as: direct instruction, cooperative learning and understanding by design</li> </ul>	In addition to Tier 1 support: <ul style="list-style-type: none"> <li>• Regular progress checks, further assessments, meetings with the student to adjust instruction</li> <li>• Grade level teachers and/or team teachers will meet on a regular basis to review program</li> </ul>	In addition to Tier 1 support: <ul style="list-style-type: none"> <li>• Tier 3 designated classes: Essential English 9, Essential Algebra, Biology 9, Humanities, Intro. to Composition, Intermediate Algebra</li> <li>• Directed study halls to help students prepare to</li> </ul>	<ul style="list-style-type: none"> <li>• Tier 1- 3 support, as deemed appropriate by CSE</li> <li>• Individualized intervention consistent with IEP goals</li> <li>• Individual or small group instruction for intensive skill instruction</li> <li>• CSE meets according to NYS Part 200 Special</li> </ul>

	<ul style="list-style-type: none"> <li>Adjusting content, and varying assignments and materials</li> <li>Using flexible grouping</li> </ul>	assessment information and monitor the progress of students and instruction	<p>take exams</p> <ul style="list-style-type: none"> <li>Credit Recovery to help students earn credit from previously failed courses</li> </ul>	Education Regulations
MONITORING	Analysis of formative assessments	<ul style="list-style-type: none"> <li>Analysis of formative and summative assessments, and behavioral data like: attendance and referrals</li> <li>Classroom teacher reviews assessment information to monitor progress of individual students who are struggling</li> </ul>	Skill deficit areas monitored weekly	Skill deficit areas monitored at Special Education Teacher's discretion
TIER MOBILITY	On-ramp / Off-ramp: All students	<p>On-ramp: a score on Grade 8 Assessment or previous year's summative assessment in the high two range or 65-69 range, or referral by teacher to the BIT re. poor performance on formative assessments</p> <p>Off-ramp: a score on summative assessment in the 70+ range, referral by teacher to the BIT regarding improved performance on formative assessments</p> <p>Main Office will notify parents of changes to a student's tier placement</p>	<p>On-ramp: failing a Regents Exam, or summative assessment, or a score on Grade 8 Assessments in the one or low two ranges, or referral by teacher to the BIT re. poor performance on formative assessments, or course failure</p> <p>Off-ramp: a passing score on a Regents Exam or summative assessment, or referral by the teacher to the BIT re. improved performance on formative assessments</p> <p>Main Office will notify parents of changes to a student's tier placement</p>	<p>On-ramp: CSE identification with IEP</p> <p>Off-ramp: CSE recommendation</p> <p>Special Education Office will notify Main Office and parents of changes to a student's tier placement</p>